

McCOLL ELEMENTARY/MIDDLE

700 North Main Street
McColl, SC 29570

GRADES PK-8 Elementary School

ENROLLMENT 654 Students

PRINCIPAL Macky Norton 843-523-5371

SUPERINTENDENT Dr. David Sherbine 843-479-4016

BOARD CHAIR Ronald B. Henegan 843-479-7838

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
4	12	56	19	2

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

NO

This school met 12 out of 25 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

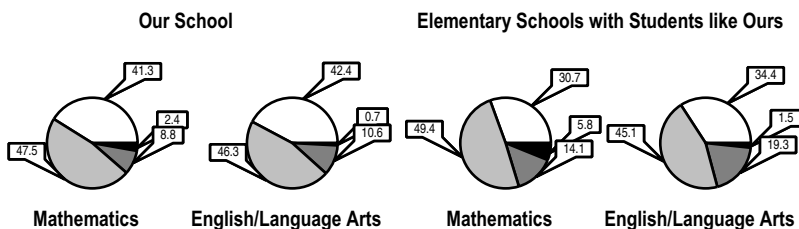
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WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Below Average	Unsatisfactory	N/A
2002	Below Average	Unsatisfactory	N/A
2003	Average	Unsatisfactory	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	42	75	100
Percent satisfied with learning environment	97.6%	89.0%	80.2%
Percent satisfied with social and physical environment	100.0%	84.0%	65.3%
Percent satisfied with home-school relations	76.2%	88.0%	79.2%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	459	98.3	42.4	46.3	10.6	0.7	11.3	17.6
Gender								
Male	236	97.0	45.7	46.6	7.7	N/A	7.7	17.6
Female	223	99.6	38.9	46.2	13.5	1.4	14.9	17.6
Racial/Ethnic Group								
White	224	98.2	37.3	50.2	11.9	0.5	12.4	17.6
African-American	169	98.2	47.7	41.3	10.3	0.6	11.0	17.6
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	63	98.4	44.8	46.6	6.9	1.7	8.6	17.6
Disability Status								
Not disabled	375	99.2	37.4	49.3	12.5	0.9	13.3	17.6
Disabled	84	94.0	66.7	31.9	1.4	N/A	1.4	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	459	98.3	42.3	46.4	10.6	0.7	11.3	17.6
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	459	98.3	42.3	46.4	10.6	0.7	11.3	17.6
Socio-Economic Status								
Subsidized meals	361	97.8	45.5	44.6	9.3	0.6	9.9	17.6
Full-pay meals	97	100.0	31.2	52.7	15.1	1.1	16.1	17.6

Mathematics								
All students	459	98.9	41.3	47.5	8.8	2.4	11.2	15.5
Gender								
Male	236	98.3	38.9	50.0	8.2	2.9	11.1	15.5
Female	223	99.6	43.5	45.5	9.6	1.4	11.0	15.5
Racial/Ethnic Group								
White	224	99.1	32.7	52.5	10.9	4.0	14.9	15.5
African-American	169	98.8	54.2	39.4	6.5	N/A	6.5	15.5
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	63	98.4	36.2	53.4	8.6	1.7	10.3	15.5
Disability Status								
Not disabled	375	98.9	37.0	49.7	10.7	2.6	13.3	15.5
Disabled	84	98.8	61.6	37.0	N/A	1.4	1.4	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	459	98.9	41.1	47.8	8.9	2.2	11.1	15.5
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	459	98.9	41.1	47.8	8.9	2.2	11.1	15.5
Socio-Economic Status								
Subsidized meals	361	98.9	46.1	45.2	7.7	0.9	8.7	15.5
Full-pay meals	97	100.0	23.7	57.0	12.9	6.5	19.4	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	77	N/A	31.6	40.8	27.6	N/A	27.6
	Grade 4	72	N/A	44.3	38.6	17.1	N/A	17.1
	Grade 5	78	N/A	57.7	38.5	3.8	N/A	3.8
	Grade 6	59	N/A	41.1	42.9	16.1	N/A	16.1
	Grade 7	69	N/A	41.8	43.3	13.4	1.5	14.9
	Grade 8	69	N/A	37.3	43.3	11.9	7.5	19.4
2003	Grade 3	74	97.3	37.1	42.9	15.7	4.3	20.0
	Grade 4	76	98.7	39.1	53.6	7.2	N/A	7.2
	Grade 5	83	98.8	44.3	49.4	6.3	N/A	6.3
	Grade 6	79	98.7	36.1	50.0	13.9	N/A	13.9
	Grade 7	68	98.5	45.9	45.9	8.2	N/A	8.2
	Grade 8	79	97.5	53.0	34.8	12.1	N/A	12.1

Mathematics								
2002	Grade 3	77	N/A	36.0	45.3	17.3	1.3	18.7
	Grade 4	72	N/A	34.3	42.9	11.4	11.4	22.9
	Grade 5	78	N/A	66.7	24.4	7.7	1.3	9.0
	Grade 6	59	N/A	50.9	36.8	10.5	1.8	12.3
	Grade 7	69	N/A	61.2	32.8	4.5	1.5	6.0
	Grade 8	69	N/A	61.8	32.4	4.4	1.5	5.9
2003	Grade 3	74	100.0	20.0	67.1	10.0	2.9	12.9
	Grade 4	76	100.0	35.7	48.6	12.9	2.9	15.7
	Grade 5	83	97.6	40.5	46.8	12.7	N/A	12.7
	Grade 6	79	100.0	38.4	47.9	8.2	5.5	13.7
	Grade 7	68	97.1	55.0	35.0	8.3	1.7	10.0
	Grade 8	79	98.7	61.2	37.3	N/A	1.5	1.5

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 654)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	3.6%	Down from 4.3%	3.4%	2.4%
Attendance rate	94.7%	Down from 95.4%	95.6%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	5.7%	Down from 6.1%	7.5%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	12.3%	Up from 8.8%	9.3%	8.0%
Older than usual for grade	4.7%	Down from 6.4%	2.2%	1.1%
Suspended or expelled	8.4%	Down from 11.3%	0.0%	0.0%

Teachers (n= 46)				
Teachers with advanced degrees	60.9%	Down from 63.3%	45.3%	50.0%
Continuing contract teachers	89.1%	Down from 91.8%	83.8%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	91.1%	Down from 91.6%	83.7%	86.2%
Teacher attendance rate	93.0%	Down from 94.6%	94.6%	95.3%
Average teacher salary	\$40,587	Up 0.6%	\$39,236	\$39,909
Prof. development days/teacher	15.2 days	Up from 13.0 days	12.1 days	11.4 days

School				
Principal's years at school	4.0	Up from 3.0	3.0	4.0
Student-teacher ratio	20.0 to 1	Up from 18.8 to 1	17.6 to 1	18.9 to 1
Prime instructional time	86.0%	Down from 88.2%	88.6%	89.7%
Dollars spent per pupil*	\$5,822	Up 12.7%	\$6,108	\$5,892
Percent spent on teacher salaries*	66.8%	Down from 68.4%	66.3%	66.6%
Opportunities in the arts	Good	Up from Fair	Good	Good
Parents attending conferences	78.6%	Down from 85.9%	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

McColl Elementary/Middle School serves students in grades 4K - 8. The student population is approximately 700 with a certified staff of 50 and 27 support personnel. 2002-03 has been a very rewarding year for our school.

The Extended School Year (year-round) program has completed the second year of operation. Surveys of teachers, parents, and students indicate satisfaction in the academic progress of students, in improved student attendance, in the physical environment, and in morale.

McColl Elementary/Middle School had the Ten Year Review by The Southern Association of Colleges and Schools. The school received full accreditation. The State Department of Education also classified the school as "All Clear."

The landscape of the school has been greatly enhanced by the addition of trees, shrubbery, and flowers. The athletic fields have been re-established and the first season was played on the campus since construction of the new building four years ago.

PACT test scores continued to improve in almost every area. The overall improvement was 3.7%. This represents an improvement of 17% overall since baseline data was established in 1998-99.

The McColl School family continues to seek ways to improve every aspect of the school program. We take our motto, "If we believe, we can achieve," seriously.

Mr. Macky Norton, Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.